OUR OBJECTIVES
A lack of well-trained specialists and the significant disconnection from global knowledge production prevent many developing countries from finding their way out of poverty. The DAAD contributes to facilitating high-quality education for all, as demanded by the Agenda 2030.

Broadening access to higher education and academia
Tuition fees for Master’s programmes and doctorates are high in many developing countries. Only transparently awarded scholarships for the best create equal access for disadvantaged persons. In this respect, the DAAD is active especially in the poorest developing countries and specifically supports women in academia.

Improving the quality of higher education
Expanding access to higher education can only be successful if minimum standards of quality are met. To continue improving the quality of higher education and research in developing countries, the DAAD establishes effective and transparent higher education structures and professional teaching in the respective countries.

Relevance for profession and practice
Internationally recognised research currently takes place at only a small number of centres of excellence. With its funding programmes the DAAD helps to further increase the value of higher education and research for sustainable development. By expanding cooperation between business, government and civil society and advancing practice-oriented funding concepts, educational offerings become more relevant to the needs of labour markets.

PARTNERSHIP AND SUSTAINABILITY
The Agenda 2030 and the Sustainable Development Goals (SDGs) focus on the principle of partnership to jointly solve similar problems in the global South and North. Higher education and research have a significant impact on the implementation of many SDGs beyond the education sector, for example in good governance or climate change. The instruments of the DAAD strengthen the partners in independently taking responsibility for addressing the global issues of the future, thereby ensuring the establishment of sustainable structures beyond the end of the funding period.

RESULTS-ORIENTED MONITORING
A results-oriented monitoring system has been developed to assess the effectiveness of the DAAD’s funding programmes and continuously improve the quality of its work.

FINANCING AND STRATEGIC PARTNERSHIPS
By this means the DAAD and the universities gain a better understanding of their objectives is measured in an ongoing process of gathering and evaluating information via indicators. The committees make their funding decisions based on transparent and scientific criteria.

OUR REGIONS
The DAAD complements bilateral development assistance by supporting universities to find suitable partners and continuously provides first-hand information.

Implements development and research projects in developing countries. The funded cooperation projects are based on shared interests and visions.

Specifying for academic collaboration
Connecting to the global knowledge society
Through its worldwide network and the regular exchange with higher education institutions and ministries of science in developing countries, the DAAD supports German universities to find suitable partners and continues to provide first-hand information.

PARTNERSHIP
The key partners are the universities. Only through their commitment and joint contribution the programmes become possible. The Federal Ministry for Economic Cooperation and Development provides the prorata share of the funds for the cooperation (annually over 50 million euros). A further funding provider is the Federal Foreign Office. The DAAD also implements development policy projects within the Gesellschaft für Internationale Zusammenarbeit (GIZ), the KfW Development Bank and the European Union, and cooperates closely with the German Rektors Conferences of German Universities (HRK), and cooperates closely with the German Rektors Conferences of German Universities (HRK), the Alexander von Humboldt Foundation, UNESCO, the KfW Development Bank and the European Union, and cooperates closely with the German Rektors Conferences of German Universities (HRK), the Alexander von Humboldt Foundation, UNESCO, the Federal Foreign Office, the Alexander von Humboldt Foundation, UNESCO, the German Development Bank (KfW), the World Bank and a member of the European Development Finance Institutions.

THE DAAD IN DEVELOPMENT
COPROATION
The DAAD complements bilateral development assistance by supporting universities to find suitable partners and continuously providing first-hand information.

Transparency and quality
German universities participate in independent selection committees to decide which partnerships and scholarship holders are funded by the DAAD. The committees make their funding decisions based on transparent and scientific criteria.

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Developing effective higher education systems
From developing modern and practice-oriented degree programmes to establishing globally networked centres of excellence, the DAAD helps strengthen higher education institutions and academic systems in developing and emerging countries. The funded cooperation projects are based on shared interests and visions.

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SCHOLARSHIPS

The DAAD supports students, higher education staff and young profession- als from developing and emerging countries. Scholarships are mainly funded by the Federal Ministry for Economic Cooperation and Develop- ment (BMZ). Through the In-Country/In-Region Scholarship Programme the DAAD sponsors high-quality advanced education for university lecturers, especi- ally in Sub-Saharan Africa, in the Middle East, Latin America and South-East Asia. A long-standing goal in Germany and an interlaboratory training (to be used on the file of digital libraries) complete the programme. In response to the massive expansion of higher education in Africa, the DAAD has announced a programme to award 50 additional Scholarships for African Students Funded through BMZ special initiatives. Students are emerging players in Latin America and South Asia can receive support for practice-oriented semester stays through the Country-Specific Scholarships Programme. There are also co-funded by partners in the respective countries and focus predominantly on engineer- ing and sciences.

Development-Related Graduate Courses (DPG) enable young special- ist graduates from developing countries to gain professional experience at a high academic: standard in Germany and gain advanced qualifications in development related fields.

Failure to achieve stability and democracy is a key part of the political and economic development in their home countries. Scholars can acquire advanced qualifications in a practice-oriented master's course in democ- racy and our students. We now offer the only degree programme in Kyrgyzstan in networking with the industry.

The Westsächsische Hochschule Zwickau supports its partner university in developing partnerships between higher education institutions in developing and emerging countries who have been trained in Germany the opportunity to connect with German academics and companies at trade fairs and conferences preceded by a specialist seminar at a German university.

The programme supports Partnerships for Biodiversity in Developing Countries helps to maintain, restore and sustainably utilise biological diversity in partner countries through higher education cooperation in teaching and research.

The DIES (‘Innovative In- Country/In-Region Scholarship Programmes’) was developed by the DAAD to build bridges between graduate and commercial enterprises. The programme funds partnerships between higher-education institutions and business partners in Germany and in developing countries. Strengthening the market marketlab relevance of curricula and the support for start- ups are at the very heart of the university-business partnerships.

CENTRES

Since 2016 several Biodiversity Graduate Schools in Africa, Latin America and Asia have been contributing to implementing the Agenda 2030, wor- king in close North-South partnerships to develop new solutions to reach the SDGs. By means, future, experts from developing countries are trained according to international standards and partner institutions are supported in shaping innovation. Topics include climate change adaptation, urban planning, innovative pharmacy or peace research.

FROM PRACTICE

The Centre for Excellence in Higher Education in Sub-Saharan Africa – REACH Programme – second programme has established specia- lised global networks of universities in Germany and developing coun- tries. The centre at German universities support the partner institutions in teaching, research and consulting on central topics of the Agenda 2030 (food security, health, water, resource protection, decent work).

The Centres of Excellence Programme has been established to improve the quality of teaching and learning of higher education institutions in Africa; build research capacities and connect African and German higher education institutions. Topics include law of the African continent and human rights, bio and mining and environmental engineering. The programme is funded by the Federal Foreign Office.

FROM PRACTICE

Supporting practical orientation in computer science degree programmes in Kyrgyzstan, Georgia.

The Westsächsische Hochschule Zwickau supports its partner universities in expanding their range of courses in a labour market-oriented manner and in networking with industry.

The “DAAD project was a good opportunity for our university, our lecturers and our students. We now offer the only degree programme in Kyrgyzstan accredited by the Kyrgyz quality assurance agency AKRGE. The job market is filled with (very) small projects.” – Dr. Analbas Abdalsum, Dean of the Kyrgyz-Cerman Faculty of Applied Informatics at AKRGE.

FROM PRACTICE

University-Business Partnerships

Partnerships for Supporting Biodiversity in Developing Countries

Developing partnerships between higher education institutions in developing and emerging countries who have been trained in Germany the opportunity to connect with German academics and companies at trade fairs and conferences preceded by a specialist seminar at a German university.

Networking and lifelong learning are basic requirements for alumni as networking with the industry.

The programme has been establishing five centres of excellence in higher education in Sub-Saharan Africa. Partnerships between universities in developing and emerging countries who have been trained in Germany the opportunity to connect with German academics and companies at trade fairs and conferences preceded by a specialist seminar at a German university.

The programme is funded by the Federal Foreign Office.